2021 Wisdom Summit

Start of Block: intro

intro Hello!  
     
In order to prepare for the 2021 Wisdom Summit, to take place October 11, 2021 (Similar to the meeting [two years ago](https://www.youtube.com/watch?v=9tGxVBEoebU), report [here](https://www.tandfonline.com/doi/full/10.1080/1047840X.2020.1750917)), we want to identify points of convergence and disagreement with the help of the academic community.   
    
We are eager to capture the insights scholars in your field have to offer about the topic of wisdom from a psychological perspective, and its relationship to the themes of morality and culture.     
The survey includes a few open-ended and forced choice questions and should take 10-15 minutes. It is completely voluntary, and we hope to use the anonymized and distilled insights from this survey to both better prepare for the conference and get greater clarity on key points of disagreement. We will also share a distillation of opinions with the academic community and society at large.   
    
**We recommend completing this survey on a desktop. It contains graphics that may be difficult to read on a mobile device.**

End of Block: intro

Start of Block: demographics

demoinfo It would be helpful to learn more about your background.

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field   
Your field(s). Please select all that apply:

* Social Psychology (1)
* Cognitive Psychology (2)
* Clinical Psychology (3)
* Developmental Psychology (4)
* Personality Psychology (5)
* Evolutionary Psychology (6)
* Quantitative Psychology (7)
* Moral Psychology (8)
* Wisdom (9)
* Virtue ethics (10)
* Moral philosophy (11)
* Cognitive Science (12)
* Education (13)
* Other (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

prior\_research Have you done *empirical* research on themes you consider related to wisdom (e.g., virtues, character, self-control, decision-making)?

* No (1)
* Yes (2)

research\_morality Have you done *empirical* research on themes you consider related to morality?

* No (1)
* Yes (2)

research\_culturalpsy Have you done *empirical* research on themes related to cultural psychology?

* No (1)
* Yes (2)

education Your level of education:

* Bachelors (1)
* Masters (2)
* PhD (3)
* Other (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

position Your current position:

* Undergraduate student (1)
* Graduate student (2)
* Post-Doctoral Scholar (3)
* Assistant Professor (4)
* Associate Professor (5)
* Professor (6)
* Retired (7)
* Other (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

institution\_type Your academic institution:

* Liberal arts college (1)
* University (2)
* Private sector (3)
* NGO (4)
* Other (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

country Your country:

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End of Block: demographics

Start of Block: wisdom\_morality

wisdom\_morality One big question concerns the relationship between wisdom and morality. In your view (i.e., your core working model of wisdom/your understanding of wisdom), how do you envision the relationship between *psychological characteristics* of wisdom and morality?

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moral\_to\_wis\_agree Please, select all statements you agree with.

* Morality is relevant for wisdom (1)
* Morality is a precursor for wisdom (2)
* Morality is necessary for wisdom (3)
* Morality is sufficient for wisdom (4)

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wis\_to\_moral\_agree Please, select all statements you agree with.

* Wisdom is relevant for morality (1)
* Wisdom is a precursor for morality (2)
* Wisdom is necessary for morality (3)
* Wisdom is sufficient for morality (4)

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| Page Break |  |

Display This Question:

If If Please, select all statements you agree with. q://QID29/SelectedChoicesCount Is Greater Than 0

And And Please, select all statements you agree with. q://QID30/SelectedChoicesCount Is Greater Than 0

morality\_wis\_analogy Please, complete the sentence by providing an analogy:  
  
  
Wisdom is to morality as ...

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moral\_wis\_comments   
Do you have any additional comments on the relationship between psychological characteristics of wisdom and morality? You are welcome to describe how you construe morality, too.  
  
  
Please use bullet points below; separate each bullet point with a semi-colon (;).

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End of Block: wisdom\_morality

Start of Block: psych\_char

Display This Question:

If If Please, select all statements you agree with. q://QID29/SelectedChoicesCount Is Greater Than 0

And And Please, select all statements you agree with. q://QID30/SelectedChoicesCount Is Greater Than 0

wis\_psych\_char   
To what extent do psychological characteristics of wisdom depend on either moral intentions or actions?  
  
 By *intentions* we mean desires and beliefs that behavior will lead to desired outcomes. By *actions* we mean behaviors undertaken to effect/achieve/obtain outcomes.

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End of Block: psych\_char

Start of Block: paper familiarity

wisdomModelFamiliar Recently, a large group of scholars published a consensus piece on the nature of wisdom, outlining convergence and divergence between theoretical and empirical models, published in Psychological Inquiry (free preprint [here](https://psyarxiv.com/w9ygc/) and rejoinder to commentaries [here](https://psyarxiv.com/etnbv/)). Are you familiar with this paper?  
   
 *Visual depiction of the common wisdom model, representing the initial consensus position among empirical wisdom scientists in 2019. Central to Common Wisdom Model are aspects of perspectival meta-cognition, which are grounded in moral aspirations and specific socio-cultural contexts and experiences.*

* No (1)
* Yes (2)

Display This Question:

If Recently, a large group of scholars published a consensus piece on the nature of wisdom, outlinin... = Yes

model\_agreement   
At the summit, we would like to discuss merits of consensus models at a roundtable. If you had a chance to reflect on the Common Wisdom Model, *which parts did you agree the most and the least and why*?   
  
  
  
Please, use bullet points and separate each bullet point with a semi-colon (;).  
  
  
  
Points of agreement:

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Display This Question:

If Recently, a large group of scholars published a consensus piece on the nature of wisdom, outlinin... = Yes

model\_disagree Points of disagreement:

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End of Block: paper familiarity

Start of Block: Block 5

wisdom\_culture   
Another big question concerns the relationship between wisdom and culture. In your view (i.e., your core working model of wisdom), how do you envision the relationship between culture and the *psychological characteristics* of wisdom (e.g., attitudes, forms of understanding, mental processes)? By psychological characteristics we *do not* mean cultural practices (e.g., specific prayers, pilgrimages, rites).   
  
  
  
Please, use bullet points and separate each bullet point with a semicolon (;).

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psych\_universals Psychological universals are core mental attributes shared by humans everywhere. As the flowchart below shows, there are different types of universals.  
   
 from [Norenzayan & Heine, 2005](http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.389.8433&amp;rep=rep1&amp;type=pdf)     
**Non-universals** are psychological processes that do not exist in all cultures (e.g., abacus reasoning).   
    
**Existential universals** are psychological processes that exist in all cultures, although the process is not necessarily used to solve the same problem, nor is it equally accessible across cultures. (e.g., rite of passage rituals – they exist in most cultures but can look very different).   
    
**Functional universals** are psychological processes that exist in all cultures, are used to solve the same problem across cultures, yet are more accessible to people from some cultures than others (e.g., punishment of unfairness across cultures).   
    
**Accessibility universals** are psychological processes that exist in all cultures, are used to solve the same problem across cultures, and are accessible to the same degree across cultures - i.e., the likelihood of a person using this psychological process is similar across culture (e.g., intuitive physics – even infants are surprised if objects just disappear).

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universals\_question Below is a set of possible psychological characteristics associated with wisdom. Please, sort them into one of the four boxes. Only select characteristics you consider central to the wisdom construct.  
   
  
  
  
Would you like to see the definitions for each wisdom construct again?  
  
 Show definitions

universals\_definitio   
  
**Non-universals** are psychological processes that do not exist in all cultures (e.g., abacus reasoning).   
    
**Existential universals** are psychological processes that exist in all cultures, although the process is not necessarily used to solve the same problem, nor is it equally accessible across cultures. (e.g., rite of passage rituals – they exist in most cultures but can look very different).   
    
**Functional universals** are psychological processes that exist in all cultures, are used to solve the same problem across cultures, yet are more accessible to people from some cultures than others (e.g., punishment of unfairness across cultures).   
    
**Accessibility universals** are psychological processes that exist in all cultures, are used to solve the same problem across cultures, and are accessible to the same degree across cultures - i.e., the likelihood of a person using this psychological process is similar across culture (e.g., intuitive physics – even infants are surprised if objects just disappear).

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universals\_sorting

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| Non-Universals | Existential Universal | Functional Universal | Accessibility Universal |
| \_\_\_\_\_\_ Epistemic humility/Recognition of limits of knowledge & one's fallibility (1) | \_\_\_\_\_\_ Epistemic humility/Recognition of limits of knowledge & one's fallibility (1) | \_\_\_\_\_\_ Epistemic humility/Recognition of limits of knowledge & one's fallibility (1) | \_\_\_\_\_\_ Epistemic humility/Recognition of limits of knowledge & one's fallibility (1) |
| \_\_\_\_\_\_ Open-mindedness/Consideration of diverse perspectives (2) | \_\_\_\_\_\_ Open-mindedness/Consideration of diverse perspectives (2) | \_\_\_\_\_\_ Open-mindedness/Consideration of diverse perspectives (2) | \_\_\_\_\_\_ Open-mindedness/Consideration of diverse perspectives (2) |
| \_\_\_\_\_\_ Equanimity/Self-control (3) | \_\_\_\_\_\_ Equanimity/Self-control (3) | \_\_\_\_\_\_ Equanimity/Self-control (3) | \_\_\_\_\_\_ Equanimity/Self-control (3) |
| \_\_\_\_\_\_ Context-sensitivity (4) | \_\_\_\_\_\_ Context-sensitivity (4) | \_\_\_\_\_\_ Context-sensitivity (4) | \_\_\_\_\_\_ Context-sensitivity (4) |
| \_\_\_\_\_\_ Self-transcendence (5) | \_\_\_\_\_\_ Self-transcendence (5) | \_\_\_\_\_\_ Self-transcendence (5) | \_\_\_\_\_\_ Self-transcendence (5) |
| \_\_\_\_\_\_ Deliberation/Reflection (6) | \_\_\_\_\_\_ Deliberation/Reflection (6) | \_\_\_\_\_\_ Deliberation/Reflection (6) | \_\_\_\_\_\_ Deliberation/Reflection (6) |
| \_\_\_\_\_\_ Realization of shared humanity (7) | \_\_\_\_\_\_ Realization of shared humanity (7) | \_\_\_\_\_\_ Realization of shared humanity (7) | \_\_\_\_\_\_ Realization of shared humanity (7) |
| \_\_\_\_\_\_ Pursuit of truth (8) | \_\_\_\_\_\_ Pursuit of truth (8) | \_\_\_\_\_\_ Pursuit of truth (8) | \_\_\_\_\_\_ Pursuit of truth (8) |
| \_\_\_\_\_\_ In-group cooperation (9) | \_\_\_\_\_\_ In-group cooperation (9) | \_\_\_\_\_\_ In-group cooperation (9) | \_\_\_\_\_\_ In-group cooperation (9) |
| \_\_\_\_\_\_ Sympathy/compassion (10) | \_\_\_\_\_\_ Sympathy/compassion (10) | \_\_\_\_\_\_ Sympathy/compassion (10) | \_\_\_\_\_\_ Sympathy/compassion (10) |
| \_\_\_\_\_\_ Balance of diverse interests (11) | \_\_\_\_\_\_ Balance of diverse interests (11) | \_\_\_\_\_\_ Balance of diverse interests (11) | \_\_\_\_\_\_ Balance of diverse interests (11) |
| \_\_\_\_\_\_ Experiential knowledge (12) | \_\_\_\_\_\_ Experiential knowledge (12) | \_\_\_\_\_\_ Experiential knowledge (12) | \_\_\_\_\_\_ Experiential knowledge (12) |
| \_\_\_\_\_\_ Uncertainty management (13) | \_\_\_\_\_\_ Uncertainty management (13) | \_\_\_\_\_\_ Uncertainty management (13) | \_\_\_\_\_\_ Uncertainty management (13) |
| \_\_\_\_\_\_ Declarative (book) knowledge (14) | \_\_\_\_\_\_ Declarative (book) knowledge (14) | \_\_\_\_\_\_ Declarative (book) knowledge (14) | \_\_\_\_\_\_ Declarative (book) knowledge (14) |
| \_\_\_\_\_\_ Seeking Insight /Meaning (15) | \_\_\_\_\_\_ Seeking Insight /Meaning (15) | \_\_\_\_\_\_ Seeking Insight /Meaning (15) | \_\_\_\_\_\_ Seeking Insight /Meaning (15) |
| \_\_\_\_\_\_ Self-compassion (16) | \_\_\_\_\_\_ Self-compassion (16) | \_\_\_\_\_\_ Self-compassion (16) | \_\_\_\_\_\_ Self-compassion (16) |
| \_\_\_\_\_\_ Humor (17) | \_\_\_\_\_\_ Humor (17) | \_\_\_\_\_\_ Humor (17) | \_\_\_\_\_\_ Humor (17) |

End of Block: Block 5

Start of Block: empirical\_articles

wis\_moral\_articles   
We are interested in recent empirical studies exploring the relationship between key features of wisdom (e.g., epistemic humility, open-mindedness) and **morality**. Please, nominate **up to 5 key empirical articles** worth highlighting (self-authored nominations are welcome!). These can be preprints or published studies. We will collate and share these papers with the broader community.

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socio\_poli\_articles   
We are interested in recent empirical studies exploring the relationship between key features of wisdom (e.g., epistemic humility, open-mindedness) and **current socio-political issues** or other pressing issues of the day. Please, nominate **up to 5 key empirical articles** worth highlighting (self-authored nominations are welcome!). These can be preprints or published studies. We will collate and share these papers with the broader community.

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End of Block: empirical\_articles

Start of Block: comments

comments Do you have any additional comments on the topic of wisdom or preferences for the [2021 Wisdom Summit](https://wisdomsummit.uwaterloo.ca/)?

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End of Block: comments